

Infant Interactions

- Infants are dependent on significant others to have all their needs met.
- Routines provide a sense of predictability and security.
- Parents are the source of all caregiving information about the infant.
- Infant development is dependent on the social and physical environment being responsive, safe and challenging.
- Infants need love, attention and time.

Domains of Development

Physical, Intellectual, Language, Emotional, Social

A child will use their 5 senses to learn

- Taste.
 - Touch.
 - Sight.
 - Smell.
 - Hearing.
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- Gently move babies limbs in time to music.
 - Hang materials and ribbons from ceiling.
 - Large sheets of paper fixed firmly to a low table, for child (12-18 months) to stand or sit at or fix paper on floor.
 - Use large non-toxic crayons.
 - A secure and safe space with opportunities for different sights and sounds – people, trees, leaves, shadows, clouds and the play of light making patterns.
 - The garden offers children the pleasure, joy and delight of discovery.
 - Toddlers can begin to learn how things work by watching older children and adults then have a 'go' themselves.
 - Handling a hammer in a safe and supportive environment.
 - Mud (sandy loam) can be presented to young children in the garden in a formal set-up using domestic materials.
 - An early painting experience needs only a bucket of water and a flat pastry brush.
 - Different surfaces are explored with a paint brush.

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