

Respect Positive Behaviour

Respect Children

“There is no better way to gain respect for yourself than to model it for children”.

(Gonzalez Mena 16)

Respect a child’s skills and developing competencies

- Understand child development and know each child well.
- Accept and accommodate differences in ability.

Respect cultural backgrounds

- Openly accept differences and encourage children to do the same.

Treat children equitably

- Role model equity.
- Discuss equity with children. Challenge equitable ideas.
- Provide daily activities which promote equity.

Model Positive Behaviour

How you communicate and interact is VERY important – model the behaviours you want to teach.

Verbal communication

- Focus on the positive.
- Use appropriate language.
- Encourage communication and accept all efforts.
- Be honest.

Non-verbal communication

- Be aware of your facial expressions.
- Your body language must be open and receptive.
- Personal space – remember that everyone is different.

Interaction

- Encourage positive interactions between children with experiences that allow them to practice them (games, activities, mat sessions).
- Be genuine in your desire to interact with children.
- Provide children with examples to follow. Show them how to interact positively.

Ref: Gonzalez-Mena, J Eyer, D.W. 1989 Infants, Toddlers & Caregivers – Mayfield Publishing Company, California.

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